

**PROGRAMMA**  
2018/2019

MATERIA	INGLESE
CLASSE	1° LICEO SPORTIVO
INSEGNANTE	PROF.SSA MARMUGI MONICA
LIBRI DI TESTO	PERFORMER B1 volume 1 ed. Zanichelli BE A SPORT! ed. Trinity Whitebridge (QUINQUENNALE)

N° e titolo modulo o unità didattiche/formative		Argomenti e attività
1.MODULO	BUILD UPTO B1	<p><b>Grammar:</b> Present Simple - <i>to be</i> – Present simple – <i>to have got</i> Articles definite and indefinite; imperatives, must, subject pronouns, demonstrative adjectives (<i>This, These, That, Those</i>); <i>There is, There are</i>; possessive adjectives and pronouns; prepositions of time and place; the time; question words (Wh-words).</p> <p><b>Vocabulary:</b> Countries and nationalities, everyday objects, colors, appearance, numbers, days, months, seasons and places in town, directions</p> <p><b>Communication:</b> Greetings and Introduction Using classroom language</p>
	UNIT 1: TIME OF OUR LIVES	<p><b>Grammar:</b> Present simple: affirmative, negative and interrogative, short answers Adverbs of frequency Object pronouns</p> <p><b>Vocabulary:</b> Daily routine, healthy habits, free-time activities</p> <p><b>Communication:</b> Inviting a friend out, accepting and turning down an invitation</p>
	UNIT 2: SPORTS AND COMPETITIONS	<p><b>Grammar:</b> Verbs expressing likes and likes + ING <i>Can</i> for ability, possibility, permission and requests <i>So</i> and <i>such</i></p> <p><b>Vocabulary:</b> Hobbies and free time activities, sports and equipment, adjectives to describe sports events</p> <p><b>Communication:</b> Showing interest; asking for specific information, reacting to information</p> <p><b>Preliminary: Reading and speaking</b> <b>Review 1-2</b></p>
MODULO 2	UNIT 3: PLACES	<p><b>Grammar:</b> Present continuous (affirmative, negative and interrogative forms; short answers) Present continuous vs Present Simple</p>

	<p><b>UNIT4: FOOD FOR YOU</b></p>	<p>Verbs of perception, mental verbs and state verbs <i>I'd like to</i> and <i>I want</i> <b>Vocabulary:</b> Parts of the house and furnishings, shops and shopping, prices <b>Communication:</b> going shopping</p> <p><b>Grammar:</b> Countable and uncountable nouns Quantifiers: <i>How much?</i>, <i>How many?</i> <i>A lot of</i>, <i>Lots of</i>, <i>Much and Many</i>, <i>a Little</i>, <i>a Few</i>, <i>Too</i>, <i>Too many</i>, <i>Too much</i>, <i>(not) enough</i> <b>Vocabulary:</b> Food and drink; containers and quantities, the Menu <b>Communication:</b> At a restaurant <b>Preliminary: Listening and writing</b> <b>Review 3-4</b></p>
MODULO 3	<p><b>UNIT 5: LIVING TOGETHER</b></p> <p><b>UNIT 6: PERSONALITIES AND EXPERIENCES</b></p>	<p><b>Grammar:</b> Past Simple of the verb <i>to Be</i> Past simple (regular verbs) (affirmative, negative and interrogative forms; Short answers) Possessive case Double genitive <b>Vocabulary:</b> Family members. Celebrations, dates and ordinal numbers <b>Communication:</b> asking about dates, giving information about dates <b>Towards Invalsi</b></p> <p><b>Grammar:</b> Past simple (irregular verbs) Past simple di <i>must</i> and <i>can</i> <i>Either ..... or; Neither .....nor</i> <b>Vocabulary:</b> personality, adjectives describing experiences; translation of <i>sembrare</i> <b>Communication:</b> expressing an opinion; commenting about an opinion <b>Preliminary: writing and listening</b> <b>Review 5-6</b> <b>Towards Invalsi</b></p>
MODULO 4	<p><b>UNIT 7: CLOTHES AND CULTURAL IDENTITY</b></p> <p><b>UNIT 8: THE WORLD AROUND US</b></p>	<p><b>Grammar:</b> Past continuous Past continuous vs past simple Subject/object questions Adverbs of manners <b>Vocabulary:</b> clothes and accessories; verbs related to clothes, accessories <b>Communication:</b> talking about clothes</p> <p><b>Grammar:</b> Comparison of majority and minority Superlatives Comparison of equality <b>Vocabulary:</b> the natural world, geographical features, the</p>

		<p>weather</p> <p><b>Communication:</b> asking about the weather, describe the weather</p> <p><b>Preliminary: speaking and reading</b></p> <p><b>Review 7-8</b></p>
MODULO 5	UNIT 9: ON THE MOVE	<p><b>Grammar:</b> <i>Be going to; Will; May and Might</i> for future possibility</p> <p><b>Vocabulary:</b> Travelling and holidays, means of transports, travel verbs</p> <p><b>Communication:</b> talking about travelling</p> <p><b>Towards Invalsi</b></p>
	UNIT 10: LIFE-LONG LEARNING	<p><b>Grammar:</b> Present continuous as future, Present simple as future, Zero and First conditionals; <i>each</i> and <i>every</i></p> <p><b>Vocabulary:</b> Education, careers and jobs for teens</p> <p><b>Communication:</b> formal interview language</p> <p><b>Preliminary: speaking and reading</b></p> <p><b>Review 9-10</b></p>
MODULO 6	UNIT 11: FILMS AND MUSIC	<p><b>Grammar:</b> Present perfect; present perfect with <i>ever</i> and <i>never</i>; past simple vs present perfect; <i>it's the first/the second time</i></p> <p><b>Vocabulary:</b> Films, the world of cinema and music</p> <p><b>Communication:</b> talking about personal experiences</p>
	UNIT 12: THIS IS LIFE	<p><b>Grammar:</b> Present perfect with <i>just, already, yet; must, mustn't, have to, not have to.</i></p> <p><b>Vocabulary:</b> life events, verbs for relationships and problems</p> <p><b>Communication:</b> asking about problems and expressing feelings</p> <p><b>Preliminary: listening and writing</b></p> <p><b>Review 11-12</b></p> <p><b>Towards Invalsi</b></p>

Per il testo **BE A SPORT**: esercizi e brani in accordo con le units del testo di base e gli insegnanti di CLIL all'artistico

Il programma potrebbe essere soggetto a variazioni.