

**PROGRAMMA**  
2018/2019

MATERIA	INGLESE
CLASSE	1° LICEO ARTISTICO
INSEGNANTE	PROF.SSA MARMUGI MONICA
LIBRI DI TESTO	PERFORMER B1 volume 1 ed. Zanichelli ART WITH A VIEW ed. Trinity Whitebridge (QUINQUENNALE)

N° e titolo modulo o unità didattiche/formative		Argomenti e attività
1.MODULO	BUILD UPTO B1	<p><b>Grammar:</b> Present Simple - <i>to be</i> – Present simple – <i>to have got</i> Articles definite and indefinite; imperatives, must, subject pronouns, demonstrative adjectives (<i>This, These, That, Those</i>); <i>There is, There are</i>; possessive adjectives and pronouns; prepositions of time and place; the time; question words (Wh-words).</p> <p><b>Vocabulary:</b> Countries and nationalities, everyday objects, colors, appearance, numbers, days, months, seasons and places in town, directions</p> <p><b>Communication:</b> Greetings and Introduction Using classroom language</p>
	UNIT 1: TIME OF OUR LIVES	<p><b>Grammar:</b> Present simple: affirmative, negative and interrogative, short answers Adverbs of frequency Object pronouns</p> <p><b>Vocabulary:</b> Daily routine, healthy habits, free-time activities</p> <p><b>Communication:</b> Inviting a friend out, accepting and turning down an invitation</p>
	UNIT 2: SPORTS AND COMPETITIONS	<p><b>Grammar:</b> Verbs expressing likes and likes + ING <i>Can</i> for ability, possibility, permission and requests <i>So</i> and <i>such</i></p> <p><b>Vocabulary:</b> Hobbies and free time activities, sports and equipment, adjectives to describe sports events</p> <p><b>Communication:</b> Showing interest; asking for specific information, reacting to information</p> <p><b>Preliminary: Reading and speaking</b> <b>Review 1-2</b></p>
MODULO 2	UNIT 3: PLACES	<p><b>Grammar:</b> Present continuous (affirmative, negative and interrogative forms; short answers) Present continuous vs Present Simple</p>



		<p>weather</p> <p><b>Communication:</b> asking about the weather, describe the weather</p> <p><b>Preliminary: speaking and reading</b></p> <p><b>Review 7-8</b></p>
MODULO 5	UNIT 9: ON THE MOVE	<p><b>Grammar:</b> <i>Be going to; Will; May and Might</i> for future possibility</p> <p><b>Vocabulary:</b> Travelling and holidays, means of transports, travel verbs</p> <p><b>Communication:</b> talking about travelling</p> <p><b>Towards Invalsi</b></p>
	UNIT 10: LIFE-LONG LEARNING	<p><b>Grammar:</b> Present continuous as future, Present simple as future, Zero and First conditionals; <i>each</i> and <i>every</i></p> <p><b>Vocabulary:</b> Education, careers and jobs for teens</p> <p><b>Communication:</b> formal interview language</p> <p><b>Preliminary: speaking and reading</b></p> <p><b>Review 9-10</b></p>
MODULO 6	UNIT 11: FILMS AND MUSIC	<p><b>Grammar:</b> Present perfect; present perfect with <i>ever</i> and <i>never</i>; past simple vs present perfect; <i>it's the first/the second time</i></p> <p><b>Vocabulary:</b> Films, the world of cinema and music</p> <p><b>Communication:</b> talking about personal experiences</p>
	UNIT 12: THIS IS LIFE	<p><b>Grammar:</b> Present perfect with <i>just, already, yet; must, mustn't, have to, not have to.</i></p> <p><b>Vocabulary:</b> life events, verbs for relationships and problems</p> <p><b>Communication:</b> asking about problems and expressing feelings</p> <p><b>Preliminary: listening and writing</b></p> <p><b>Review 11-12</b></p> <p><b>Towards Invalsi</b></p>

Per il testo **Art with a View:** esercizi brani in accordo con le units del testo di base e l'insegnante del CLIL all'artistico

Il programma potrebbe essere soggetto a variazioni.